

Audit Report

Organization: CDOE, GLA University

Audit type (standard / Revision):	CIQA Audit
Audit date (on site):	12-12-2022
Company / customer:	Centre for Distance and Online Education, GLA University
Address	17KM, Mathura-Delhi Road, NH-2
Zip-Code / state / city:	Chaumuhan, Mathura- 281406, UP
Audit representative:	Mr. Saroj Kumar Verma
Lead Auditor:	Mr. Saroj Kumar Verma
Technical expert/ trainee:	--
Observer:	--
Scope of Work:	Providing Educational Services Leading to Under Graduate (BBA)and Post Graduate(MBA) Degree Courses under online mode
Enclosed documents:	CIQA Audit report and Annexures
Audit results:	Audit objectives for the CIQA management system have been fulfilled; managed and in place and Verified
Next audit date scheduled:	NA
Date for on-site re-audit:	NA

12.12.2022

Date

Auditor/ External
Subject Expert

Ashok Kumar Singh
Registrar
GLA University

17Km. Stone, NH-2, Mathura-Delhi Road
P.O. Chaumuhan, Mathura (U.P.) INDIA



Saroj Verma

Audit Report

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1 General information

1.1 Certification scheme

The audit in question has been conducted within

- Single-site certification
- Multi-site certification (see Multi-site plan)
- Multi-site certification based on sampling (see Multi-site plan)
- Certificate transfer
- Combined integrated certification
- Special audit
- Others (please add): CIQA Audit

1.2 Specific information about the client

Centre for Distance and Online Education
GLA University
17 KM, Mathura Delhi Road, NH-2
Chaumuhan, Mathura-281406, UP


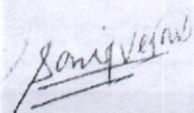
1.3 Audit objectives

Determination of the conformity of the management system with audit criteria. Evaluation of the ability of the management system to ensure that it meets the applicable statutory, regulatory and contractual requirements.

Evaluation of the effectiveness of the management system to ensure the client organization is continually meeting its specified objectives.


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1.4 Significant changes which took place in audit

Topic	Changes
CIQA Management System documented information	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes:
Scope of Audit	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes: No change in the scope: Providing Educational Services Leading to Under Graduate and Post Graduate Degree Courses under Online mode
Number of employees	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes:
Others	NA

1.5 Particularities of this audit

Deviations from the audit plan:	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes:
Significant issues impacting the audit program	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes:
Changes in audit objectives, audit scope or audit criteria:	<input checked="" type="checkbox"/> None <input type="checkbox"/> yes:
Others:	NA


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Ranjit Kumar

Audit Report

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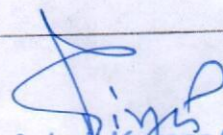
2 Effectiveness of the management system, audit findings and evidence

The effectiveness of the management system has been reviewed based on the following evidences:

General (applicable for all certification schemes):

Aspects of the management system*	Evaluation of effectiveness	Remarks / detailed examples
The audit team evaluated the corrective action taken for the Nonconformities/ Areas of concern. They were found to be:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Not fulfilled	NO
Method used for defining the context defined by the organisation:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	This organization has been reviewed the context through Communication skills of students Top management, Faculties, students, parents feedback
Appropriateness of scope	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Not fulfilled (NC)	Providing Educational Services Leading to Graduate and Post Graduate Degree Courses under Online mode
Leadership and commitment / Definition and assignment of Organizational roles, responsibilities and authorities:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Top management provides the peoples who all are interaction with the process given the decided roles and responsibilities of individual employees. Planning and implementations of syllabus as per AICTE/UGC norms. Objective handling and achieving goals
Availability of resources necessary to support the operation and monitoring of these processes:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Student support system is well equipped

Sanjiv Verma


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Aspects of the management system*	Evaluation of effectiveness	Remarks / detailed examples
Availability and structure of documented information:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	System documentation, Quality manual, Work instruction, quality process are documented
Internal audit process:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Internal audit program: No NC found Closed and discussed in MRM. Frequency: Once in 6 month Documentation, support oriented process, teaching and examination, internal exam result
Management review process:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	No deviations found in MRM agendas
Determination of risks and opportunities of the key processes:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	NAAC accreditation, Good facility in terms of teaching and experiments. Good placement record.
Handling the organizations knowledge:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Performance appraisal, Digital Library with national and international journals is well equipped
Handling of customer communication:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Customer feedback has been collected from students and parents by online mode. Feedback is excellent No complaint received from Students


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Aspects of the management system*	Evaluation of effectiveness	Remarks / detailed examples:
Effectiveness of monitoring, measurement and evaluation:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	Objective monitoring evidenced in the department.
Prevention of nonconformities and the systematic improvement process:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	No major / minor customer complaints in AY2021-22
Ability for meeting requirements of applicable statutory/regulatory requirements related to product and service:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Partly fulfilled (Min) <input type="checkbox"/> Not fulfilled (NC)	YES

Controlling the use of certification documents and marks

The organization controls the use of certification documents and marks:	<input checked="" type="checkbox"/> Fulfilled <input type="checkbox"/> Not fulfilled (NC)	Comments: NA, Since it is a CIQA audit
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Disclaimer statement

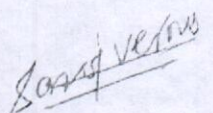
Auditing is based on a sampling process of the available information. Any audit recommendations are subject to an independent review prior to a decision concerning the process concern.


Confidentiality

The Auditor will treat all received documented information related to the CIQA process as strictly confidential.

Copies to:

- Members of the audit team
- Client


Signature of Auditor


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